The English Colonies

Guided Notes - Chapter 2

Directions: The following information can be found in Chapter 2 of your textbook.

**Important Vocabulary for Chapter 2 – Define**

1. Indentured servants
2. Slave codes
3. Triangular trade

**The Southern Colonies – Section 1**

**Settlement in Jamestown**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the first permanent English settlement in North America.
2. In 1609 Jamestown suffered through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Daily Life in Virginia**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was an uprising against Native Americans. The reason for the attack was due to the fact that colonists were upset abut the governor’s policies towards \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Other Southern Colonies**

1. The Toleration Act of 1649 was the first law supporting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tolerance in the English colonies.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ founded Georgia. He wanted this colony to be a place where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who had been jailed in England, could get a new start on life.

**Economies of the Southern Colonies**

1. The southern colonies economy depended mostly on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but they also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ materials for shipbuilding such as \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_. Some of the colonies also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with local Native Americans.

**The New England Colonies – Section 2**

**Pilgrims and Puritans**

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ settled in Massachusetts under the promise to God that they would build and ideal Christian community.
2. In Plymouth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had more rights than they did in England. They could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ contracts, bring cases before \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ could own property.
3. A small part of the Great Migration was when a group of Puritans were granted a \_\_\_\_\_\_\_\_\_\_\_\_\_ by King Charles I and they settled in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The Puritans formed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Religion and Government in New England**

1. There was still some religous tension in Massachusetts. A minister named Thomas Hooker left and founded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Once there Hooker wrote the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The idea of this document was to creat a more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ society. One example of this was that men who were NOT church members could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Normally in order for men to be able to vote they needed to own land AND be an attending member of church.

**The Middle Colonies – Section 3**

**New York and New Jersey**

1. The center of the fur trade in the early 1600’s was called New Netherland and the “big” city of New Netherland was called New \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Unfortunately, this city was not protected by any military. Consequently it was captured and renamed – New Netherland became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the “big” city was renamed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Penn’s Colony**

1. Quakers were one of the largest religious groups in New Jersey. Quakers believed in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of men and women and supported \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. These beliefs led them to be persecuted and required them to move. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Penn founded a colony that would provide a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ home for the Quakers. This colony was known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and it was an excellent example of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - a government that reflects its citizens’ wishes.

**Life in the English Colonies – Section 4**

**English Trade Laws**

1. England was beginning to freak out regarding the colonies independence, so they passed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. These forbade colonists from trading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with ANY other country other than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This act also required colonists to use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ships to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ goods.

**Great Awakening and Enlightenment**

1. In the 1700’s there were two revolutions, Great Awakening and Enlightenment, one was a religious the other non-religious. Some of the leaders of the Great Awakening were Jonathan Edwards and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They gave sermons about spiritual \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of ALL people and this led some people to demand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ equality as well.
2. One of the leaders of the Enlightenment was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who that that people have natural rights such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**The French and Indian War**

1. Due to the fact that colonist were moving west and Native Americans were already on the land, tensions rose among the two groups. One result of this was the French and Indian War and at the end of the war the majority of the land (currently known as the United States) “belonged” to British and Spanish. Chief \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ objected to the British settling on the land and continued to attack. As a result the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ banned settlement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Applachian Mountains.

**Conflict in the Colonies – Section 5**

**Great Britain Raises Taxes**

1. After the French and Indian War \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ felt like they needed to have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stay in the colonies. The problems was it cost money to pay for the army. So the Prime Minister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ asked Parliment to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the colonists. A VERY big problem....since the colonists were not \_\_\_\_\_\_\_\_\_ they were going to have to pay for the army.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ said that England (i.e. “the Crown”) did not have the power to do this based upon the concept “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

**Boston Massacre**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ used a technique called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . This technique is used to present only \_\_\_\_\_\_\_\_\_\_\_ side of the shooting. The shooting resulted in \_\_\_\_\_\_\_\_\_\_\_ deaths and the British soldiers were originally blamed for causing the massacre.

**The Intolerable Acts**

1. After the Boston Massacre, Parliment passed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and colonist responded by dumping boxes of tea into Boston Harbor, also known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. England and King George angered by this passed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	1. The effects of this were:
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_