

Making Words

Directions: Unscramble the strip of letters at the bottom of the page. Try to move the letters around to make 3-letter words. How many words can you make? Write them in the box. Can you make any four-letter words? Five-letter words? Can you make any other words? Can you guess the SECRET WORD all these letters make?

<p>Three-letter Words:</p>	<p>Four-Letter Words:</p>
<p>Five-letter Words:</p>	<p>Other words:</p>

Students: total up how many words you have... you must have at least 25 words!

Total words

Do you know the secret words?

Unscramble these letters:

E	E	E	I	I	H	L	N	R	R	T	V
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Clue: Where down is up and up is down, Egypt was considered the "gift" of this...

<p>Weekend Due Mon. & Tues 12/5 & 12/6</p>

READ THE PASSAGE Look for information that helps you compare and contrast and make inferences.**Effie's Visit to Egypt**

Effie was an archaeology student studying ancient Egypt. She had been examining stone statues in Cairo's Egyptian Museum when *it* happened. Maybe the lunch she had wolfed down at the roadside stand had been bad. Maybe she hadn't drunk enough water. Whatever it was, Effie became dizzy. The last thing she remembered was slumping down onto the cool stone floor.

"Iphigenia!" Someone was calling her name. No one had used her full name for years! Suddenly, an old woman appeared. "Iphigenia! Get up! Where have you been? You are required in the dressing room." Her commanding voice made Effie follow her at once.

As they hurried upstairs, Effie noticed several statues. *Where am I?* she wondered. The statues looked new—no cracks or missing parts like the other ones in the museum.

"The pharaoh's son needs help with his makeup now!" said the woman.

"A boy wants to wear makeup?" Effie asked, astonished and confused.

"Unless you'd rather work in the fields than be a house servant, I suggest you get started immediately," hissed the woman.

Servant? Pharaoh? Where was she? Or rather, *when?* Hurriedly, she entered a room full of beautiful paintings. A 12-year-old boy waited impatiently, tapping his foot. Effie scanned the cosmetics on the table and saw green eye shadow made from malachite; black eyeliner made of kohl, a type of lead sulfide; and lipstick containing red ocher, a pigment found in clay.

"Amun!" Oddly, she knew the boy's name. "You mustn't use that kohl eyeliner anymore. The lead in it can poison you!"

SKILL PRACTICE Read each question. Fill in the bubble next to the correct answer.

- What is different after Effie wakes up from her dizzy spell?
 - People are speaking a different language.
 - The statues look new.
 - People are wearing makeup.
 - She is in Egypt.
- What happens to Effie in the passage?
 - She loses interest in studying archaeology.
 - She travels back in time.
 - She makes cosmetics from natural ingredients.
 - She and her brother Amun act in a play.
- How is the makeup that Amun uses similar to makeup used today?
 - Makeup still poisons people.
 - People still apply makeup to their faces.
 - People still wear makeup that contains lead.
 - Both boys and girls use cosmetics equally.
- What is the most likely reason that Effie knows what is in the cosmetics on Amun's table?
 - She read the labels on the containers.
 - The old woman taught her about them.
 - The same ingredients are used today.
 - She studied history and read about them.

STRATEGY PRACTICE Explain how the passage is like another story you have read or seen as a movie.
